

**SELF -STUDY**  
**CHEMICAL HAZARD COMMUNICATION PROGRAM QUIZ**

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Name: \_\_\_\_\_ Date \_\_\_\_\_  
(Please print.)

1. Please list the four components of the College's Hazard Communication Program.

\_\_\_\_\_  
\_\_\_\_\_

2. A chemical is considered hazardous when it has the potential to do.

\_\_\_\_\_ or to \_\_\_\_\_

3. Please list the common categories of materials that present physical hazards:

\_\_\_\_\_  
\_\_\_\_\_

4. Please list the two main categories of health effects:

\_\_\_\_\_

5. To prevent acute health effects, what should one never exceed? \_\_\_\_\_

6. To prevent chronic or long-term health effects, what is the critical factor to monitor?

\_\_\_\_\_

7. What are the four kinds of contact with body systems are important?

\_\_\_\_\_  
\_\_\_\_\_

8. What are two ways that we can detect if a substance is present?

\_\_\_\_\_

9. List some the key information that should be contained on each GHS label.

\_\_\_\_\_  
\_\_\_\_\_

10. List three ways that the College may use to minimize worker exposure to chemicals.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## SELF -STUDY

### CHEMICAL HAZARD COMMUNICATION PROGRAM QUIZ

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Please fill in the correct number of the section on the MSDS where you will find the following information.

1. This section describes any other information that should be followed for safe handling or storage.  
  
\_\_\_\_\_
2. This section should be consulted for information on the manufacturer or importer. Product identifier on the label and any other common names. Recommended use and restrictions on use.  
  
\_\_\_\_\_
3. This information describes the stability of the material and certain categories of materials with which it can react unfavorably:  
  
\_\_\_\_\_
4. This section describes personal protective equipment required, and possible condition under which it must be used.  
  
\_\_\_\_\_
5. This section explains the health effects of the substance by route of entry and will provide first aid information.  
  
\_\_\_\_\_
6. This section contains the common and technical names for the material as well as its chemical formula and other designations.  
  
\_\_\_\_\_
7. This section lists some or all of the ingredients of the material, including at least those deemed hazardous.  
  
\_\_\_\_\_
8. This section describes conditions under which the material will burn or explode and how to put out fires involving the substance.  
  
\_\_\_\_\_
9. This section provides information on the physical properties of the substance, such as its characteristic appearance and odor.  
  
\_\_\_\_\_